



# Y4 Project Guidance



This half term project is **OPTIONAL**. If your child would like to participate, please choose one option from the guidance below. Children may be supported by an adult but will be judged on their own contribution.

YEAR GROUP: 4	TERM: Spring 2	DATE DUE IN: Wednesday 24 <sup>th</sup> April	THEME: Roman Gods and Goddesses
1.RESEARCH TASK			
Romans believed in many different gods and goddesses. Conduct your own research into this topic. You could find out about: <ul style="list-style-type: none"><li>The different gods and goddesses.</li><li>What/who the gods looked after.</li><li>Which special powers each of the gods had.</li></ul> Try to include a glossary for any new words you have learnt.	<u>Size guidance</u> <ul style="list-style-type: none"><li>Fact files must be no larger than A3.</li><li>Google Slide presentations must be no more than 10 slides long and need to be uploaded to your class stream.</li></ul> <u>Quality Guidance</u> <ul style="list-style-type: none"><li>Information is displayed in an eye-catching and interactive way.</li><li>Accurate and relevant information is included.</li><li>Facts are written clearly.</li><li>Your work is organised using heading and subheadings.</li><li>Visual elements are included e.g. photos, diagrams, maps, drawings.</li><li>Sentences are written using your own words.</li><li>You focus on the quality of your work rather than the quantity.</li><li>You show a Sense of Pride.</li><li>You can share your work confidently with others.</li></ul>		
2. VISIT A ROMAN PLACE OF INTEREST			
Visit a Roman place of interest where you can find out about the Roman gods. Recount what you did and recall some of the information you found out. You can display your work as a poster or as a booklet. You might like to collect some keepsakes such as souvenirs, maps, postcards, photographs etc. that you could also share.	<u>Size guidance</u> <ul style="list-style-type: none"><li>Posters must be no larger than A3.</li><li>Booklets must be no more than 8 sides.</li></ul> <u>Quality Guidance</u> <ul style="list-style-type: none"><li>You have created a poster or booklet to help you recall what you did and retell key facts.</li><li>Your work is written clearly, and is your usual standard or better, and includes visual elements such as photographs, drawings and souvenirs.</li><li>With the help of your written work, you are able to confidently talk about your visit with your audience.</li><li>You are able to answer questions about your visit.</li><li>You show a Sense of Pride.</li></ul>		
3. CREATE A ROMAN GOD/GODDESS MASK			
Choose a Roman god or goddess. Find out some key facts about them and research what the Romans thought they looked like. Create a mask (2D or 3D) to represent them. Provide some facts to present alongside.	<u>Size Guidance</u> <ul style="list-style-type: none"><li>The mask should be no bigger than a dinner plate. You should be able to hold it with one hand.</li></ul> <u>Quality Guidance</u> <ul style="list-style-type: none"><li>Your mask is eye catching and carefully made.</li><li>Your mask is made in an appropriate style and shows that you understand how gods were represented in the past.</li><li>You have provided information about your Roman god – either as labels or on a separate piece of paper.</li><li>You are able to explain how you made your mask and who your mask represents.</li><li>You show a Sense of Pride.</li></ul>		
<u>Method of sharing/celebrating/displaying projects</u> The children will show and discuss their projects with other children in their class/year group. Some final pieces will contribute towards a year group display.			
<u>Gold Criteria</u> 100% effort. Excellent knowledge displayed of the topic when shared. All of the 'Quality guidance' has been followed.	<u>Silver Criteria</u> A good effort. Good knowledge displayed of the topic when shared. Most of the 'Quality guidance' has been followed.	<u>Bronze Criteria</u> A fair effort - you have had a go. Some knowledge displayed of the topic when shared. Some of the 'Quality guidance' has been followed.	